

## Life cycle of a cliff

Ask pupils to sort these cards into chronological order (this could be a circle).

-Spot the differences

- -Find some that are nearly the same (*observe*)
- -Describe similarities and differences
- -Describe the processes that might be happening
- -Justify your choice to your friends
- -Listen to each other

To conclude you could ask

- Where does the energy come from?
- What might we call these processes.
  - Think of some great verbs and adverbs
- Is this process a problem? Why?
- What happens next?

## Introduce new vocabulary

Erosion- The wearing away and removal of material by a moving force, such as a breaking wave.

Hydrualic Action—The process by which breaking waves compress pockets of air in cracks in a cliff. The pressure may cause the crack to widen, breaking off rock.

Abrasion or Corrasion- The wearing away of cliffs by sediment flung by breaking waves.

Attrition -Erosion caused when rocks and boulders transported by waves bump into each other and break up into smaller pieces.

Or make a word cloud for the classroom display.



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